**Healthy Schools BC First Nations School Grants are now available!**

These grants are intended to support First Nations schools in implementing Indigenous ways of wellness across a whole-school environment.

Grant applications are due **November 9th, 2018**.

If you wish to be supported in filling out your grant application, please contact DASH BC at the information listed below prior to October 30th, 2018.

**Questions?**

DASH BC looks forward to supporting your school and team.

Please contact Faye Willick for more information.

(604) 365-3852

hsbc@dashbc.ca

**Healthy Schools BC First Nations School Grants**

***Information***

This document contains Healthy Schools BC First Nations School Grant information, including eligibility requirements, evaluation criteria and application questions. To submit an application, complete the form below and send to [hsbc@dashbc.ca](mailto:hsbc@dashbc.ca) by **November 9th, 2018.**

**Purpose**

Healthy Schools BC First Nations School Grants are intended to support First Nations schools to implement Indigenous ways of wellness across their school.

Indigenous ways of wellness recognize the mental, emotional, spiritual and physical as facets of a healthy, well, and balanced life. By nurturing all of these facets together, it can create a holistic level of well-being in which all four areas are strong and healthy[[1]](#footnote-1).

**Grant Value**

Amount: $500

Number Available: 30

**Who Can Apply**

Healthy Schools BC First Nations School Grants are available to BC First Nations Schools. Public schools are not eligible for this grant.

The grant application must be submitted by a member of the school (e.g. educator, administrator, or support staff) who will serve as the primary contact person during the grant approval process.

The grant applicant will also be responsible for overseeing the administrative aspects of the project such as providing a project summary, budget management, etc.

**Reconciliation**

This grant recognizes and is guided by the [Principles of Reconciliation](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Principles_2015_05_31_web_o.pdf), offered by the Truth and Reconciliation Commission of Canada.

**Evaluation Criteria**

Applications will be evaluated based on the following criteria:

* Intentional actions connected to Indigenous ways of wellness
* Use of a Whole School Approach (goes beyond individual classrooms)
* Student engagement
* Clear description of what success looks like for your school

**Grant Timeline**

|  |  |
| --- | --- |
| Mid-September 2018 | Application process opens. DASH staff will be available for information and support |
| November 9th, 2018 | Applications due |
| Mid-November 2018 | Applications reviewed |
| December 2018 | Grant funds distributed |
| March 2019 | Mid year meeting – with DASH |
| May 31, 2019 | Wrap Up (i.e. end of school year reporting due) |

**Recipient Requirements**

Participate in mid-year meeting with DASH BC.

Complete Wrap Up by May 31st, 2019. (Reporting elements to be determined with recipients at the March 2019 mid-year meeting)

**How Do I Submit My Application?**

Please email your completed application to [hsbc@dashbc.ca](mailto:hsbc@dashbc.ca) in either Microsoft Word or PDF format.

**Questions**

If you have questions about the grant or would like support with your application, please contact: [hsbc@dashbc.ca](mailto:hsbc@dashbc.ca)

**Resources**

First Nations Perspective on Health and Wellness

<http://www.fnha.ca/wellness/wellness-and-the-first-nations-health-authority/first-nations-perspective-on-wellness>

* Aims to visually depict, describe and create a shared understanding of a holistic vision of First Nations health and wellness.

First Peoples Principles of Learning

<http://www.fnesc.ca/wp/wp-content/uploads/2015/09/PUB-LFP-POSTER-Principles-of-Learning-First-Peoples-poster-11x17.pdf>

* Supporting students to experience indigenous perspectives and knowledge as part of what they are learning.

**Healthy Schools BC First Nations School Grants**

***Application***

To submit an application, please complete the form below and send to [hsbc@dashbc.ca](mailto:hsbc@dashbc.ca) by  **November 9th, 2018.**

**Instructions**

Please answer each question below. Answers can be submitted in a separate document (sent as additional attachment: *HSBC First Nations Grant Application Form*) or added to this form directly.

**Applicant Contact Information**

School Name:

Community:

School Mailing Address:

Postal Code:

Contact Name:

Role:

Email:

Phone Number:

**IDEA AND GOAL**

1. What is your project idea?
2. What do you hope to achieve/what is your goal?
3. What does success look like for your school?

**WHOLE SCHOOL APPROACH**

1. How will your project support implementing Indigenous ways of wellness across your whole school?

**STUDENTS**

1. How will students be engaged?

**PLANNING**

1. Please use the table below (or a similar format) to outline how you will implement your project (add rows if needed).

|  |  |  |
| --- | --- | --- |
| **Activity/Task** | **Timeline** | **Person(s) Responsible** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2. Please describe how do you intend to use the funding from this grant.

|  |  |
| --- | --- |
| **Description** | **Amount** |
|  |  |
|  |  |
|  |  |
|  |  |
| **Estimated total** |  |

**END OF GRANT APPLICATION**

**Healthy Schools BC First Nations Grants**

***Proposed Wrap-Up Components***

*All wrap-up components to be submitted to* [*hsbc@dashbc.ca*](mailto:hsbc@dashbc.ca) *by* ***May 31, 2019****.*

*\*Wrap-up components to be finalized with grant recipients at mid-year meeting.*

**Date:**

**School Name:**

**Community:**

**Contact Name:**

**Grant Project/Story Title:**

**Project Summary**

Please provide a short summary (250 – 500 words) of your project to [hsbc@dashbc.ca](mailto:hsbc@dashbc.ca) by May 31, 2019. Including photos is encouraged. With your permission, we will share your summary and photos on the [Healthy Schools Stories Map.](https://healthyschoolsbc.ca/stories.aspx)

**Financial Summary**

*There is some flexibility in how the funds can be used, as long as they are used for the direct purpose of the initiative and reflect what was described in the grant application.* ***All funds are to be spent by May 31, 2019****. After this date, if there is grant money unused please contact DASH at* [*hsbc@dashbc.ca*](mailto:hsbc@dashbc.ca)

|  |  |  |
| --- | --- | --- |
| **Activity** (E.g. forum, meetings, materials, equipment, TTOC, guest speaker, etc.) | **Amount Spent (**dollar amount) | **Description** (E.g. description of event, what kind of materials or equipment, where it was purchased, purpose for TOC time, etc.) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Total Amount Spent** |  |  |

**Photo and Project Summary Sharing Permission**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, give permission for the project summary and photos submitted as part of this grant to be shared on the Healthy Schools BC Stories Map.

**Additional Comments**

***Thank you for your efforts!***

1. <http://www.fnha.ca/wellness/wellness-and-the-first-nations-health-authority/first-nations-perspective-on-wellness> [↑](#footnote-ref-1)