

Inclusion Criteria Review for Healthy Schools BC Website

Background

The existing criteria evolved out of questions from the Health Authorities, who requested an evidenced based approach to screening programs for submission. To achieve this, DASH worked with Dr. PJ Naylor to develop an evidenced based criteria to support the screening process. While programs were originally screened from the lens of effectiveness in a school setting, the approach is evolving to address the current needs of the site, including for profit organizations seeking a platform for promotion. The existing criteria does not support making these decisions.

It is recommended that the inclusion criteria be revised and have language created that addresses the current needs of the site. This transparent approach not only supports organizations to better understand our policies, it also allows the internal review team the ability to provide specific reasons as to why the program was denied.

The following presents the Inclusion Criteria found on the Healthy Schools BC Website, with new proposed additions highlighted in yellow.

Inclusion Criteria for Healthy Schools BC Website

The inclusion criteria was developed with the following considerations:

- *Practicality – Is the practice practical for the school community to adopt?*
- *Plausibility – What is the likelihood that the practice will be effective based on its attributes?*
- *Feasibility – Is the program possible to implement in the school community?*

Inclusion Criteria

1. Program/Resource can be used as a part of the Comprehensive School Health approach and supports one or more Comprehensive School Health pillars.
2. Program/Resource is offered from an organization or source whose mission/vision/values support the improved health and learning of students in BC.
 - Submitted programs must be consistent with DASH's organizational values, and Program must meet an identified educational need (not a commercial motive), and will be evaluated for educational effectiveness first and foremost

3. Implementation and evaluation of the program/resource has demonstrated a positive effect/outcome in fostering school health
 - If program/resource has not been evaluated, it uses strategies/has attributes that are consistent with producing positive healthy schools outcomes/improvements
 - Program/Resource must have a primary focus on school communities, schools and classrooms, and/or demonstrate that it has a component that does

4. Program/Resource is available and relevant to schools across BC. If it is currently only available in select BC communities, it could be adapted and applied to other areas of the province.
 - If it is from outside BC (ie. different province or country), it must fit within the provincial education framework and be able to be adapted for use in BC. Please note, BC based organizations, programs and resources receive preference over non-BC supports.