

Healthy Schools Network – Healthy Living Inquiry Questions 2014-15 Approved Grants

Fraser Health	Interior Health	Island Health	Northern Health	Vancouver Coastal	TOTAL
14	40	34	10	24	122

Fraser Health Authority			
School District	School	Theme	Inquiry Question
33 Chilliwack	Vedder Middle School	Healthy eating, healthy relationships, healthy environment	How can we value Earth's limited resources in our personal and industry choices?
34 Abbotsford	Bakerview Centre for Learning	Healthy eating	How can nutritious foods be grown affordably in urban spaces?
35 Langley	Willoughby Elementary School	Healthy relationships	How will students' personal and social competencies grow, if students explore the tree as metaphor towards learning about themselves and their relationships? Why do connections between me and the world/others matter?
36 Surrey	Johnston Heights Secondary	Healthy eating	How effective will having edible plants in the classroom be at teaching students about where their food comes from (how it evolves from seed to salad), and more importantly, will this influence them to make healthier food choices?
36 Surrey	Queen Elizabeth Secondary School	Healthy eating	What type of food is served at the traditional ceremonial occasions? What are the dining traditions for both family and special occasions? How has the effect of eating non-traditional foods affected the diets and health of First Nations People?
37 Delta	Seaquam Secondary	Healthy environment	How can we value Earth's limited resources in our personal and industry choices?

37 Delta	Beach Grove Elementary	Active living, healthy relationships	How can an inquiry based approach foster a collaborative classroom community that develops student engagement and healthy, caring relationships?
41 Burnaby	Burnaby North Secondary	Healthy environment	How can we be environmentally and socially just in our personal choices and industry practices?
41 Burnaby	Alpha Secondary School	Healthy relationships	How would a mural that uses social emotional language and elements influence students?
43 Coquitlam	Anmore Elementary School	Healthy relationships, healthy practices	How can we promote student inquiry using a Reggio Emilia approach* and providing provocations to further students' questioning?
43 Coquitlam	Riverside Secondary	Healthy eating, healthy relationships, healthy environment	How do our current consumption and disposal habits impact people and the planet?
43 Coquitlam	Ranch Park Elementary	Active living, healthy eating, healthy relationships	How will participating in a before school program (2-3 times a week), that includes a physical activity and healthy eating component, support and prepare students readiness, ability to focus and engagement in the learning environment (classroom)?
43 Coquitlam	Glenayre Elementary	Healthy eating, active living, healthy relationships, healthy practices	How does our cycling celebration affect attitudes to cycling, and does it increase willingness to participate in cycling as a healthy mode of transportation and recreational activity?
Independent	Saint Thomas More Collegiate	Healthy environment	How can we value Earth's limited resources in our personal and industry choices?

Interior Health Authority			
School District	School	Theme	Inquiry Question
5 Southeast Kootenay	Isabella Dicken Elementary School	Active living	Will daily focus on proper technique of basic strength and stretching skills improve student motivation and performance?
8 Kootenay Lake	Brent Kennedy Elementary School	Active living, healthy eating, healthy relationships, healthy practices	How will learning about and engaging in activities that affect our health and well-being influence where we are on the Healthy Living Performance Standards for healthy eating, physical activity, healthy relationships and healthy practices?
8 Kootenay Lake	Canyon Lister Elementary School	Active living, healthy relationships, healthy practices	How will the inclusion of twice weekly yoga practice help students to self-regulate and develop resiliency?
8 Kootenay Lake	L.V.Rogers Secondary School	healthy eating, healthy environment	Will the installation of a water bottle filling station reduce bottled water being purchased at L. V. Rogers?
8 Kootenay Lake	REACH	Healthy eating, healthy relationships	In what ways will a breakfast program in our alternate class promote partnerships within the community and opportunities to build healthy relationships, engagement at school and a sense of family within the class?
8 Kootenay Lake	W.E. Graham Community School	healthy eating, healthy relationships, healthy practices	How will learning and preparing meals from different countries impact our awareness about healthy eating, food safety, diverse cultures and ethnicities and the relationships and connections made in the classroom as we work and share meals as a team.
8 Kootenay Lake	Wildflower Creston	Active living, healthy eating, healthy relationships	Will the inclusion of activities that promote active lifestyles, such as gymnastics and martial arts and a focus on healthy eating through the creation of healthy smoothies, use of food diaries and a grocery store tour, improve the fitness level and healthy food consumption of our students?
8 Kootenay Lake	Winlaw Elementary School	Active living	How can we improve/maintain our physical health in the winter/early spring with less time outdoors due to the weather? Can we find an activity/s that will be fun, provide physical activity and be something that we could improve on over time?
8 Kootenay Lake	Winlaw Elementary School	Active living, healthy	How can a class of students show appreciation for a class set of

		relationships	snowshoes and demonstrate what snowshoes allow students to explore?
19 Revelstoke	Revelstoke Secondary School	Active living, healthy eating, healthy relationships	How will our alternate education and low incidence students' visible recycling program both in school and the community (Revelstoke National Park) have an impact on the rest of the students at school?
19 Revelstoke	Begbie View Elementary School	Healthy relationships	What does a healthy school really look like? (E.g., does it mean that if we eat well, we're healthy? How does relationship play in the process of establishing a healthy living school? How do we get there?)
20 Kootenay-Columbia	Stanley Humphries Secondary School	Healthy relationships, active living	How will providing opportunities and choice to learn and participate in non-traditional physical activity options increase student's interest and participation in Daily Physical Activity?
22 Vernon	Vernon Secondary School	Healthy environment	How do our current consumption and disposal habits impact people and the planet?
23 Central Okanagan	Aboriginal Education Program	Healthy relationships, Aboriginal culture	To what extent will helping our students understand their Aboriginal culture and heritage help them understand their important role in school, community, and society?
23 Central Okanagan	George Pringle Elementary School	Active living	How will providing sporting equipment and student-led activities during the lunch and recess breaks encourage students to be healthy by exercising and playing?
23 Central Okanagan	Glenrosa Elementary	Healthy eating	How does an interactive healthy snack prep program influence the kindergarten students' snack choices?
23 Central Okanagan	Mount Boucherie Secondary School	Healthy relationships	Where can you go to get mental health support you may need within your school and community?
23 Central Okanagan	Peter Greer Elementary	Healthy eating	How will educating our student body about healthy eating as well as implementing a fruit smoothie incentive system improve eating habits and promote healthy choices amongst Peter Greer Students.
23 Central Okanagan	Rutland Middle School	Active living, healthy relationships	How will incorporating movement by using media art as a method of delivery impact our school's culture and increase the awareness of the importance of physical literacy for

			preventative health. Kids' words: "How can we use media arts to communicate movement initiatives, and will moving make us happier?"
51 Boundary	Dr. D. A. Perley Elementary	Healthy eating, healthy relationships	Will the purchase of a salad tree increase the number of servings of green veggies on a weekly basis in the after school tutoring program?
53 Okanagan Similkameen	Osoyoos Secondary School	Active living	How can technology be used in Physical Education setting to improve and increase student motivation towards physical fitness?
58 Nicola-Similkameen	Kengard Learning Centre (Community Learning Center)	Healthy eating, active living, healthy relationships	How can students participate in the lunch program at our school and learn to make healthy snacks and lunches in a safe manner. What can we do to share this knowledge with other children or youth in our community.
67 Okanagan Skaha	Carmi Elementary School	Active living, healthy eating, healthy relationships, healthy practices	If we identify specific students we are concerned about, and we put strategies in place to support them, will all students demonstrate a greater sense of belonging at school?
67 Okanagan Skaha	Connect Ed - Sr Alternate	Active living, healthy relationships, healthy practices	Does regular physical activity improve school performance and school connectedness?
67 Okanagan-Skaha	Giant's Head School	Healthy relationships	How will the buddy bench help build community and develop healthy, caring relationships?
67 Okanagan Skaha	Naramata Elementary	Active living, healthy relationships	How will student creation and leadership of DPA activities increase participation and enjoyment?
67 Okanagan Skaha	Princess Margaret Secondary	Healthy relationships	How will encouraging safe and supportive ways for students to speak their truth improve mental health and reduce stigma?
67 Okanagan Skaha	Queen's Park Elementary	Healthy relationships, literacy	How will using self-guided exploration and play as a cornerstone for building school connectedness, contribute to the grade one students being more calm, alert and focused when beginning a writing task?
67 Okanagan Skaha	Skaha Lake Middle School	Active living, healthy eating, healthy	How will noon hour activities between grades improve school connectedness and relationships?

		relationships, healthy practices	
67 Okanagan Skaha	Summerland Middle School	Active living, healthy practices	How does the use of heart rate monitoring effect student engagement in physical activities? How can the use of heart rate monitoring help students set goals, improve fitness levels and develop a physical activity plan?
67 Okanagan Skaha	Summerland Secondary School	Healthy relationships, healthy practices	How will activities to promote mental health awareness improve the ability, and willingness, of youth to get the support they need for mental illness?
67 Okanagan Skaha	Trout Creek School	Active living, healthy eating, healthy relationships	In what ways will participation in a school garden project promote an increase in healthy food choices?
67 Okanagan Skaha	Uplands Elementary School	Healthy relationships	If the implementation of a "buddy bench" program is run by the grade one/two class, will primary student complaints of not having a friend to play with at recess decrease?
67 Okanagan-Skaha	West Bench Elementary	Active living, healthy relationships	Will a school wide, grade inclusive extra-curricular activity help children from different grades develop social relationships with children they would not have played with originally due to age?
67 Okanagan-Skaha	West Bench Elementary	Active living, healthy practices, self-regulation	Will the implementation of a Yoga Instructor, once a week for 6 weeks, improve the self-regulation of all our students but particularly a few of our most at-risk?
67 Okanagan-Skaha	Wiltse Elementary	Healthy relationships, random acts of kindness	How will Random Acts of Kindness (RAK's) improve the moral and culture of our class and school?
73 Kamloops / Thompson	Clearwater Secondary	Healthy eating	Will providing a water bottle (re)filler in the hallway increase the amount of water students drink?
83 North Okanagan-Shuswap	Pleasant Valley Secondary	Healthy relationships	How do we continue to improve the culture and enthusiasm at our school to reach our goal of creating an environment where students and staff feel connected to one another to create a positive, caring atmosphere in our school?
Independent	Penticton Christian School	Healthy relationships	How will pairing older students with younger students as "buddies" in our K-12 school help develop a stronger culture of

			kindness in our school?
Independent	The Whole School	Active living, healthy eating	How can developing a compost system and a school garden help us reach our healthy living goals?

Island Health			
School District	School	Theme	Inquiry Question
61 Greater Victoria	Spectrum Community School	Healthy eating, healthy relationships	How does the inclusion of a living wall in a school increase student engagement and promote the values of sustainability and stewardship, while offering hands on exposure to the natural environment and Science 10 curriculum (ecology and cycling of elements)? Additionally, how does the living wall improve student understanding of the process from seed to table?
61 Greater Victoria	Spectrum Community School	Healthy relationships	What does research say are the best practices for classroom/group based mindfulness/ anxiety reduction activities?
61 Greater Victoria	Cedar Hill Middle School	Active living, healthy eating, healthy environment	How did First Nations live sustainably in our local environment? What plant foods did they use and why?
63 Saanich	North Saanich Middle School		How can we promote healthy living on a wholeness scale that students will buy into? Healthy Eating, Physical Activity, Healthy Practices while maintaining the relationships built over the past 2.5 years.
68 Nanaimo-Ladysmith	Woodlands Secondary School	Healthy eating	How would having a school Food Program, before classes start and during lunch, reduce the number of student lates, increase attendance, and improve student learning due to nutritional awareness?
68 Nanaimo-Ladysmith	Ladysmith Secondary	Healthy relationships, Aboriginal culture	What would engage Aboriginal youth to form a connection to Aboriginal Education?
68 Nanaimo-	Brechin Elementary School	Healthy relationships,	How can the use of a Responsibility Centered Discipline



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Ladysmith		healthy practices, self-regulation	Program and direct instruction on self-regulation strategies create a safe classroom environment?
68 Nanaimo-Ladysmith	Brechin Elementary School	Active living, healthy relationships, healthy practices	How will introducing self-regulation strategies affect classroom relationships and playground conflicts?
68 Nanaimo-Ladysmith	Dover Bay Secondary	Healthy relationships	How can engagement with literature and shared communicative experience help students find their voices, build healthy relationships and strengthen their connectedness to the school community?
68 Nanaimo-Ladysmith	McGirr Elementary School	Healthy practices	How do our daily choices have positive and negative impacts on our own lives and on the lives of other species in our world? Are there ways that we can make a positive difference in the world?
68 Nanaimo-Ladysmith	Rutherford Elementary	Healthy eating	Students will focus their own inquiry questions, but they will fit under the umbrella of: "How can I make the best food choices for my health, community, and environment?"
68 Nanaimo-Ladysmith	Nanaimo District Secondary School	Healthy eating, healthy practices	How can we as students monitor the water quality in the school to improve our health and share this information with the school communities and the city of Nanaimo?
68 Nanaimo-Ladysmith	Departure Bay Elementary School	Active living, healthy relationships, healthy environment	How will key learning skills and work habits develop after experiencing play-based and place-based kindergarten forest experiential learning, combined with knowledge building circle conversations and ensuring investigations?
68 Nanaimo-Ladysmith	Forest Park Elementary	Healthy relationships	Will our student leaders promoting and taking part in Random Acts of Kindness throughout the school result in a positive impact and a 'wave of kind actions' amongst other adults and students in our school?
68 Nanaimo-Ladysmith	Aspengrove School	Healthy environment	How can we value Earth's limited resources in our personal and industry choices?
68 Nanaimo-Ladysmith	Fairview Elementary	Active living, healthy relationships	Will engaging in a learning partnership with Vancouver Island University education students support learners' level of engagement in active living and healthy relationships?
68 Nanaimo-	Nanaimo District Secondary	Active living	What equipment could be used in the classroom that would



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Ladysmith	School		allow students an opportunity to move while not taking up any extra space?
69 Qualicum	Springwood Elementary School	Active living	Does the use of heart rate monitors increase student knowledge, motivation, enjoyment, and attraction to participate in physical activity?
69 Qualicum	Ballenas Secondary	Active living, healthy relationships	How can we connect our students and our community through activity? How does this connection impact their overall perception and attitude towards activity?
69 Qualicum	Nanoose Bay Elementary	Healthy eating, healthy relationships	How can empowering the students to be leaders through knowledge acquisition and by hands-on learning, enable them to see themselves as entrepreneurs and capable of providing skills that their community and world needs to be healthy?
69 Qualicum	Oceanside Elementary School	Healthy environment	How can we value Earth's limited resources in our personal and industry choices?
70 Alberni	Ucluelet Secondary School	Healthy eating	We would like to investigate 'How can having access to healthy food can impact our class productivity, learning and focus?'
70 Alberni	Ucluelet Secondary School	Healthy eating	Is it possible to have a traditional Nuuchahnulth feast with only local healthy food?
70 Alberni	Ucluelet Secondary School	Healthy relationships, healthy practices	Would doing hands on activities based on traditional First Nation culture get more students interested and excited about learning about their own culture?
70 Alberni	Ucluelet Elementary School	Healthy eating, healthy relationships	Can we grow enough food in our greenhouse to help people in our community?
70 Alberni	Ucluelet Elementary School	Healthy eating	How can our school work together to keep healthy vegetables growing in our school greenhouse?
71 Comox Valley	Nala'atsi	Healthy eating, active living	How can the students' individual questions about making healthier food choices be first incorporated into the school lunch program and later into the Second Annual Healthy Living Fair?
72 Campbell River	Southgate Middle School	Healthy eating	What impact can growing our own food have on our health and the health of the environment?



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72 Campbell River	Ecole Phoenix Middle School	Active living, healthy eating, healthy practices	How does a group focus on health inquiry, and learning the process collaboratively, impact teachers' comfort level with this type of student directed learning? Student inquiry questions are being developed and finalized.
79 Cowichan Valley	Lake Cowichan Secondary	Healthy eating, healthy relationships	How can providing healthy meals create a better relationship between the school & community?
79 Cowichan Valley	Frances Kelsey Secondary School	Healthy relationships	Through on-going education and activities, both at the individual and school level, will grade 8 and 9 students develop an increased understanding and awareness of school opportunities, including teams and clubs, currently available at Frances Kelsey?
79 Cowichan Valley	Bench Elementary School	Active living, healthy relationships	Will participation in team building pursuits and goal setting activities improve students' attitudes towards physical activity and, in turn, improve the level of active and willing participation during the weekly school run.
79 Cowichan Valley	Ecole Cobble Hill	Active living, healthy relationships	Will participation of students increase if sports are offered in an intramural format (as opposed to after school inter-school format)?
84 Vancouver Island West	Kyuquot Elementary School	Healthy practices	At school, what types of activities can the class do and what type of information can the class pass on the increase healthy eating practices and daily teeth brushing?

Northern Health Authority			
School District	School	Theme	Inquiry Question
50 Haida Gwaii	Agnes L. Mathers School	Active living, healthy relationships	How will the culture and climate of our school change with school-wide participation in outdoor education opportunities? What will happen with the relationship between older and younger students? How will the community of Sandspit become involved in our project?

52 Prince Rupert	Lax Kxeen Elementary School	Healthy relationships, self-regulation	If students increase their awareness of how they are feeling as learners, track their on task behaviour throughout the day and have access to a variety of self-regulation tools, will they be able to remain focused on their work for longer periods of time thus improving their self-image of themselves as successful learners?
52 Prince Rupert	Roosevelt Park Community School	Active living	Will a fun, morning Daily Physical Activity (DPA) program improve the learning, behaviour, and late attendance of our students?
54 Bulkley Valley	Lake Kathlyn Elementary	Healthy eating, active living	How will increased student knowledge about the positive impact on physical activity and health literacy impact overall student success?
54 Bulkley Valley	Lake Kathlyn Elementary	Active living, healthy eating, healthy relationships, healthy practices	To what extent will increased attention on physical activity, sleep and awareness of physiological responses to stress create a sense of agency for our students?
57 Prince George	Kelly Road Secondary School	Active living, healthy eating, healthy relationships, healthy practices	To what extent will providing students with Fitbits improve their understanding of physical literacy? Will students develop a sense of agency around physical well-being?
57 Prince George	Glenview Elementary School	Active living, healthy eating, healthy relationships, healthy practices	To what extent will increased attention on physical activity, sleep and awareness of physiological responses to stress create a sense of agency for our students?
91 Nechako Lakes	Fraser Lake Elementary Secondary School	Healthy environment	How can we value Earth's limited resources in our personal and industry choices?
91 Nechako Lakes	Evelyn Dickson Elementary	Active living, healthy relationships	How will daily physical activity increase a feeling of well being to be in the optimum zone for learning?
92 Nisga'a	Nisga'a Elementary Secondary School	Active living, healthy eating, healthy	How can we make our earth a healthier & happier place? What are some ideas of how we can implement recycling in our area

		relationships, healthy practices	of living? Why is it important to recycle? How can bullying affect people? What can we do to make myself happier?
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Vancouver Coastal Health Authority			
School District	School	Theme	Inquiry Question
38 Richmond	Diefenbaker Elementary School	Healthy eating	How can growing vegetables in container gardens help us? How can we become producers rather than only consumers of the vegetables that we eat and experience sustainability first hand? How can our garden contribute to the health of our body and mind (physical and emotional) and can our garden help us to become healthier learners? How can we teach our parents about sustainable living (growing our own food) by using dwarf and miniature vegetables for our containers (because of small decks and limited space)?
38 Richmond	General Currie Elementary	Healthy eating, healthy relationships	How can eating a healthy snack TOGETHER during our ARTS Truck sessions build/improve relationships with one another (ie other students, participants, adults)?
38 Richmond	Jessie Wowk Elementary	Healthy eating	Through the process of learning about the Canada food guide, studying where our food comes from, and actively working in the school garden and in the community, how will our students change their food choices and eating habits and those of others?
38 Richmond	Matthew McNair Secondary School	Healthy environment	How can we value Earth's limited resources in our personal industry choices?
38 Richmond	R.C. Palmer Secondary	Healthy relationships, healthy environment	How does feeling connected to myself and to others, in a human and natural community contribute to global sustainability?
38 Richmond	RJ Tait Elementary School	Active living, healthy eating, healthy	What are healthy lifestyle choices for me at school, with my family and in my community?

		relationships, healthy practices	
38 Richmond	Samuel Brighthouse Elementary	Active living, healthy eating, healthy relationships	How can participating in the ARTS Truck Outreach program build relationships with one another (healthy relationships) and with the school community (school connectedness)?
38 Richmond	William Cook Elementary	Active living, healthy eating, healthy relationships	Can participating in the ARTS Truck Outreach program improve our physical activity and improve our knowledge of other after school activities to reduce our screen time?
39 Vancouver	Captain Cook Elementary	Active living, healthy eating, healthy relationships, healthy practices	How will tracking the impacts of the school fit club on teacher and student activity and participation contribute to creating a positive and healthy school environment?
39 Vancouver	David Thompson Secondary	Healthy eating, healthy environment	How do our choices in food and household products impact our personal and environmental health?
39 Vancouver	Dr. H.N. MacCorkindale Elementary	Healthy eating	How can we take the vegetables we grow and use them in the kitchen? What types of plants would be appropriate in our West Coast climate and use them in the kitchen?
39 Vancouver	Gladstone Secondary	Healthy environment	How do our choices in food and household products impact our personal and environmental health? How do our current consumption and disposal habits impact people and the planet? How can we value Earth's limited resources in our personal and industry choices? How does feeling connected to myself and to others, in a human and natural community contribute to global sustainability? How can we be environmentally and socially just in our personal choices and industry practices? How can I create a school or community project that will support global sustainability in a measurable way?
39 Vancouver	John Oliver Secondary	Healthy practices, healthy environment	How can we shift student behaviours to create less landfill waste at our school?
39 Vancouver	Killarney Secondary School	Healthy eating, healthy relationships, healthy environment	How do our choices in food and household products impact our personal and environmental health? How do our current consumption and disposal habits impact people and the planet?

			How can we value Earth's limited resources in our personal and industry choices?
39 Vancouver	Lord Byng Secondary	Healthy eating, healthy relationships, healthy environment	How do our choices in food and household products impact our personal and environmental health? How does feeling connected to myself and to others, in a human and natural community contribute to global sustainability? How can we be environmentally and socially just in our personal choices and industry practices?
39 Vancouver	St. George's Senior School	Healthy eating, healthy relationships, healthy environment	How do our choices in food and household products impact our personal and environmental health? How do our current consumption and disposal habits impact people and the planet? How can we value Earth's limited resources in our personal and industry choices? How does feeling connected to myself and to others, in a human and natural community contribute to global sustainability? How can we be environmentally and socially just in our personal choices and industry practices? How can I create a school or community project that will support global sustainability in a measurable way?
39 Vancouver	St. George's School	Healthy relationships, positive mental health, literacy	Partnership with Reading Bear Society. Inquiry questions will follow the themes for each reading buddy visit, questions will be based around the impacts of being a reading buddy on social and emotional health. Questions will also address students' understanding of other schools and children from different neighbourhoods. Questions will be created by students with the aid of advisors and teachers post-visit, and students will address these theme-specific questions throughout the year.
39 Vancouver	TREK Program, Prince of Wales Secondary	Healthy eating, healthy relationships, healthy environment	How do our current consumption and disposal habits impact people and the planet?
39 Vancouver	Windermere Secondary	Healthy environment	How do our current consumption and disposable habits impact our planet?

44 North Vancouver	Sherwood Park Elementary	Healthy relationship, healthy environment, self-regulation	How will adaptations to my classrooms physical space help support students social emotional health as a vehicle for a calm, safe, and reflective learning environment.
45 West Vancouver	Ecole Cedardale	Active living, healthy eating, healthy relationships	What are the pros and cons of the current global food system with product diversity, all year round availability and reduced supply risk against local food production? We will also explore ties of pesticide use, local plants for our local environment and how we can incorporate metro Vancouver's 'no-waste' in schools to help support our garden (compost).
48 Sea to Sky	Garibaldi Highlands Elementary School	Active living, healthy eating, healthy relationships, healthy practices	What is a healthy lifestyle and why is it important? This inquiry has 3 goals: to increase student awareness into a healthy lifestyle, demonstrate how they can apply what they have learned into their daily lives and demonstrate their learning about healthy lifestyle to the rest of the school and some members of the public in a healthy living showcase in May.
Independent	York House School	Healthy environment	How do our current consumption and disposal habits impact people and the planet?
Independent	Stratford Hall	Healthy environment	How do our choices in food and household products impact our personal and environmental health? How do our current consumption and disposal habits impact people and the planet? How can we value Earth's limited resources in our personal and industry choices? How does feeling connected to myself and to others, in a human and natural community contribute to global sustainability? How can we be environmentally and socially just in our personal choices and industry practices? How can I create a school or community project that will support global sustainability in a measurable way?

* **Reggio Emilia** is an approach to early childhood education that, among other things, recognizes the environment for its potential to inspire children. It encourages the use of open spaces designed to promote collaboration, communication and exploration.