

About the Inquiry Grant

The *HSN Inquiry Grant* is a **\$750** grant opportunity intended to support healthy living inquiry-based projects with students. Such projects involve working through an [inquiry process](#) with students to engage them in addressing healthy living topics within their school community.

Applications will be accepted until **March 1st, 2015**, however grant funding may run out before the closing date, so don't wait!

How To Apply

Step 1.

Before completing the application form, you may want to, with your students, gather evidence from your school environment to see where you are currently at and to help you create a focus and inquiry question. For recommended assessment tools, [click here](#).

Step 2.

Complete the Inquiry Grant application form on the following page.

Step 3.

Once you have fully completed your application, click "submit" at the bottom of the page.

Step 4.

You will receive notification about grant approval within approximately 3 weeks of your submission. DASH may contact you before then regarding questions about your application.

Have more ideas?
Your school can apply for more than one grant!

Eligibility

To be eligible for funding, your grant application must be either submitted by or include the contact details of a member of the school (e.g. educator, administrator, support staff) who will serve as the primary contact person during the grant approval process.

Questions about the application or eligibility?
Call Kari at 604.681.0600 ext. 240 or email hsn@dashbc.ca

Inquiry Grant Application Form

Complete all sections of the application form and click "submit" at the bottom of the page.
To save a fully or partially complete application, select File → Save As from the menu.
Select File → Print from the menu to print a copy of your application

PART 1: School / Contact Information

School Name:

School District:

School Mailing Address:

City:

PO Box:

Postal Code:

School Contact:

First Name:

Last Name:

Role:

Email Address:

Phone #:

PART 2: Basic Activity Information

1. Did you receive an Inquiry Grant last year? Yes No
2. Did you receive an Activity Grant last year? Yes No

* If you received a grant last year, please submit your story to the [Healthy Schools BC Stories Map](#) before submitting this application form.

3. Which aspects of the [Healthy Living Performance Standards](#) will your activity address? (check all that apply)

Active Living
(e.g. daily physical activity)

Healthy Eating
(e.g. school garden, food in cafeteria)

Healthy Relationships
(e.g. anti-bullying, positive mental health)

Healthy Practices
(e.g. substance use, safety)

Other _____

4. Is this a...

Class Activity

School-wide Activity

Other _____

PART 3: Inquiry Description

5. Provide a few sentences summarizing how the students chose a focus for their Inquiry? (e.g. how did you gather evidence?)

Consider this:
Photos are a fun and creative way to help you share your story!



6. What tools, if any, did you use to find a focus and develop your inquiry question? (e.g. [Healthy Schools BC Resource Guide for Teaching and Learning](#), the [Healthy Living Performance Standards](#), etc.)



Remember...

Powerful inquiry questions begin with "why", "how", or "what" rather than questions that can be answered with "yes" or "no"

7. Provide your Inquiry Question below:



PART 3: Activity Description (cont.)

8. Provide a few sentences outlining your plan (e.g. what are the steps involved, and how will students be included?)

Don't Forget...
There are a few expectations tied to receiving grant funding:

1. Authentic student engagement must be a central component of the inquiry project

9. How do you plan on gathering support for your inquiry? (e.g. within your school who can support you? Support from contacting your local health authority, community organizations, or parents?)

2. Projects must aim to be **equitable** for all students involved in or impacted by the inquiry project

10. How will you check-in/reflect to know if learning has been improved? (e.g. are you using an assessment tool? If so, which one or type of assessment tool?)

3. You must **connect with others** in your school community to share your progress and gather support

4. You must **submit your story** to the [Healthy Schools BC Stories Map](#)